



## Trends in English Language Teaching in India

**Mohammed Mazhar Mohammed Gouse**

Research Scholar (English)

### **Abstract**

Traditional classroom approaches have given way to more open and diverse practices in the teaching of English today. English language proficiency is now considered an employability skill for collaboration and authentic communication in situations such as job interviews and multinational initiatives. As a result, the need for qualified language teachers who are fluent in technical and professional English has skyrocketed. Massive Open Online Courses have certainly made studying more flexible. The internet is connecting teachers and students and expanding their horizons. Students can now be more self-directed and active participants in their own learning. English teachers must access the open and flexible platform of e-learning and stay current in order to be competent and survive in this ever-changing sector of English language education. Video lectures, podcasts, tablet computers, and mobile apps can help English teachers make learning more open, effective, and massive, as well as faster and more user-friendly.

### **Introduction**

It's difficult to teach English as a second language. It makes no difference what your background or level of experience is. You will see, like with other courses that each pupil learns differently. However, with some effort, you can develop the skills necessary to teach ESL. First and first, what exactly is a trend? A trend is an overarching tendency or orientation toward change throughout time.

There has been a high demand for English language instruction throughout India. It is fascinating for us to follow the evolution of ELT in India throughout time. The evolution and growth of English as a language in India is an example of a situation that we would like to examine in our educational institutions, particularly in Indian educational system. Virtual reality is one of the most fascinating and cutting-edge trends, with the potential to change the way we combine technology and education in and out of the classroom. Students will have more control over their



education and will be able to participate in "native" learning experiences and immersion simply by downloading the appropriate app and purchasing the necessary equipment.

Here are some of the modern trends and ways in the teaching of English language in India.

### **Teaching English From the Beginning**

Many countries have begun to teach English in elementary school. Saudi Arabia and Vietnam, for example, have been teaching English from Grade IV since 2011. In 2011, Japan implemented English in primary school, while in 2012, Dubai implemented English in kindergarten instead of Grade I.

### **Content and Text Design in the Classroom have Changed**

In the classroom, teachers employ a variety of descriptive texts. English learning is aided by the use of English language, as well as the employment of distinct accents in texts or listening activities.

### **E-Learning**

As we live in a digital age, e-books are being presented as a learning tool. Everybody has a smart phone and a tablet these days. E-Books are launched, and it is proving really beneficial. In terms of flexibility, knowledge access has changed. EBooks have been also aided in the teaching of ESL as a second language.

### **Teaching and Learning Strategies**

In English language lessons, the emphasis is on language content, outcomes, and activities. Outside and within the classrooms, there is an extensive contact between students and teachers.

### **Life-Long Learners: Teachers**

Teachers are now involved in a lot of training because everything is always changing. Teachers participate in technical training in order to remain employable and competitive. Teachers, like other professions or careers, are being continued to learn and expand their knowledge and abilities. Teaching ESL has become bit easier.

### **Role-playing and conversational teaching**

The teaching methods have undergone significant adjustments. As teaching is student-centered, students are participating. Teachers assign specific duties to them



and include them in certain discussions. They are also being provided role-playing opportunities to help them overcome stage fright, which is particularly frequent among students.

### **Teaching Content and Test Design Changes**

In the classroom, teachers use a variety of local texts as well as English translations of literature. In the English language classroom, students are encouraged to employ vocabulary as well as a range of accents in listening activities or assessments.

### **Teaching and Learning with a Strategy**

Students' thinking, as well as language content, outcomes, and learning activities, are emphasized in English language classes. Inside and outside the classroom, there are substantial and complex student teacher relationships.

### **ICT and English Teaching**

The progress of Information and Communication Technology [ICT] is the third facet of globalization that is inextricably linked to English instruction. ICT has had a significant impact on the field of ELT. Easy access to technology has enabled the development of learning programmes, with around 80% of it being in English. English teachers initially saw the internet as an alternate medium for teaching language.

### **Blended Education**

Teachers today use new technologies to instruct, as teaching methods have been rapidly evolving in recent years. As you may know, blended learning, often known as "hybrid learning," is a learning approach that mixes formal (classroom) and non-formal (online) methodologies. Online instruction is primarily technical, combining instruction and information. Digital education is currently fashionable.

### **Mobile Education**

People or students can now access mobile apps or mobile-friendly versions more easily. 'Wordable' turns studying vocabulary into competitive games you can play with your friends. Lesson plans, flashcards, and phrasebooks are among the free tools available to teachers and students at 'Essential English'. Through their high-quality recordings, the 'Trio Pro English Website and Mobile Apps' assist



learners in practicing their English. It is also broken down into sections with questions and answers.

### **Learning by Playing**

Learn Match, which combines training sessions, leagues, and friendly matches to make vocabulary learn, is one of the learning apps that uses games to teach. In 'Get set' children's awareness is developed through the use of songs, games, and rhymes in phonics. These apps can also be used to teach ESL English as a second language.

### **Embodied Education**

Embodied learning is founded on the premise that learning requires collaboration between the mind and the body. It is not based solely on recall. Physical, social, and emotional engagements are all important for students. Audio, video, and hands-on activities are used in courses like 'Doodle Town' to motivate youngsters to study. It also encourages young students to draw and be creative. 'Orbit' also uses stories to engage young learners.

### **Inquiry-based education**

Learning in a complicated environment requires inquiry-based learning. 'Fast Track' and 'Wider World' are two courses that employ good audio and video content to give young learners real-world experiences. Students are also encouraged to employ soft skills. Children are motivated by real-life stories in Perspectives. From rules to reasons in grammar instruction teachers and learners investigate how people use grammar in everyday situations.

### **English as a Common Language**

Many instructors, writers, and trainers have reservations about the concept of Lingua Franca. It was contentious. Today, resource materials such as PronPack are promoting enhanced intellect. This pronunciation course uses gamification and integrated learning to help learners distinguish between British and American English while also preparing them to utilize English globally. Gamification can also aid in the teaching of ESL English as a second language.



### **Social-emotional learning and mindfulness**

While the digital focus may appear to be the dominant trend, many ESL teachers are noting that the major shifts in the classroom are about turning inward. The teacher's position is evolving towards that of "creative." They are in charge of creating the ideal social and emotional environment for studying while also making their students feel at ease in their surroundings.

### **Task-based Education**

Students learn when they collaborate on meaningful and communication-based tasks, according to task-based learning. As ESL teachers are obliged to design more helpful and purpose-driven activities, the nature of these skill-based activities and the method they are composed may alter dramatically in the future decade.

### **Conclusion**

The traditional technique is teacher-centered and places greater attention on the teacher. Traditional approaches emphasize repetitive repetition, mechanical drills, and memorization. It is critical to be aware of current ELT trends and evaluative methodologies. In the ELT, theories and practices are continually changing. ELT teachers are knowledgeable about the finest approaches in teaching and learning English, as well as how they might benefit students. Every child can learn English in the most pleasurable way if they are provided with the appropriate resources and pedagogy created by their own natural expertise.

### **Works cited:**

- 1) Trends in English Language Teaching Today by Yogesh Ramani.
- 2) Current Trends in ELT by Yong Kim Journal of English Teaching. A Triannual Publication on the Study of English Language Teaching Vol.1 Feb2011.
- 3) Trends in the Education of English Language Learners by Mary Ann Zehr March 10, 2008